



Four Open-Rank Tenure-Track Faculty Positions Syracuse University School of Information Studies

Syracuse University's School of Information Studies (The iSchool, ischool.syr.edu) seeks scholars and leaders to fill four open-rank tenure-track faculty positions to start in Fall 2019. Successful candidates will have a productive program of research in an information-related field and be able to contribute to the development of students and courses in our degree programs in information management and technology, data science and data analytics, library and information science (including school media) and information science and technology.

The successful candidates will join our "Faculty of One": a highly collegial environment that stresses interdisciplinary collaboration amongst our school's faculty and with other members of the university community and beyond. Our research and teaching often adopt a socio-technical approach, recognizing that important problems are not simply technical nor just about people, but rather require both social and technological insights. We seek applicants whose topic areas and skills adopt this philosophy, and who can speak to overlapping areas within the school.

We are particularly seeking applications from researchers whose interests are located in one or more of the following scholarly areas:

- technical, behavioral and/or social approaches to address privacy and security for trustworthy cyberspace
- computational social science
- digital humanities
- big data approaches to exploring important organizational, scientific, social, economic, cultural or political questions
- information and knowledge management with big data
- community-focused librarianship in K-12, academic, special or public libraries
- information literacy, especially ways to increase users' resilience to misinformation or to privacy and security attacks
- library services, such as youth or reference services
- information organization and retrieval
- human-computer interaction (HCI), user experience and/or user behaviour
- design and evaluation of interactive, social, ubiquitous and/or other emerging computing systems
- designing for marginalized populations
- ethical and policy implications of digital technologies and design

We specifically seek applications from women and from members of groups traditionally underrepresented among scholars in higher education. We are interested in candidates who have the communication skills and

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cross-cultural abilities to be effective with diverse groups of students, colleagues and community members. Experience mentoring students from marginalized groups is particularly valued.

Rank and experience level of these positions are open: we encourage applications from both junior and senior scholars with a record of achievement appropriate to the rank sought at time of application. A completed Ph.D. in a relevant field of study or the expectation of completion of the Ph.D. by August 2019 is required. The School is committed to professional development for junior faculty, and provides excellent mentoring and support.

Application process

Applications—including 1) a cover letter outlining the applicant's interests and qualifications and including the rank sought; 2) a current curriculum vitae; 3) short statements describing interests and accomplishments in research and in teaching; and 4) names and contact information of at least three references—can be submitted at www.sujobopps.com, job #074043.

All applications will be held in strict confidence; we will seek references only from finalists. We are pleased to speak with interested applicants ahead of submitting materials.

We will begin screening applicants in October 2018 and continue until the positions are filled, so applications should be received by 7 October 2018 to ensure full consideration. Direct questions to Dr. Kevin Crowston, search committee chair, crowston@syr.edu.

About the iSchool at Syracuse University

Located at the center of picturesque Syracuse University, the iSchool prides itself on being a thought leader in both scholarship and instruction. Our faculty have recognized strengths in information retrieval, information management, library programs and services, natural language processing, computational social science, online communities and civic participation, new forms of organization and collaboration, information and communications policy, smart energy systems, digital literacy, information privacy and security, globalization, data science, entrepreneurship, social media, social computing and other areas.

The iSchool has five degree programs and numerous certificate programs, with an enrollment of 31 doctoral students, 873 masters students and 685 undergraduate majors, led by 44 full-time faculty and more than 100 part-time faculty. The iSchool is ranked #4 overall by US News and World Report for library and information science and #2 for information systems. Faculty teach in the classroom and/or prepare and oversee delivery of online courses (with a typical allocation of two courses per semester), and mentor and advise undergraduate, masters and doctoral students.

iSchool faculty members received more than \$5M in external research support in the past year. The iSchool hosts seven research centers and laboratories and is recognized as a National Center of Academic Excellence (CAE) in Research and in Information Assurance/Cyber Defense (IA/CD) by the National Security Agency and the Department of Homeland Security.

About Syracuse University

Syracuse University is a private research university of extraordinary academics and distinctive offerings. With a gorgeous campus in the heart of New York State, a global footprint and a history that dates to 1870, we embrace diverse backgrounds and viewpoints.

Our student population includes nearly 15,000 undergraduates and 5,000 graduate students, representing all 50 U.S. states and 123 countries. Home to 11 schools and colleges, Syracuse University blends the foundational power of the liberal arts with the intense focus of professional programs. We offer undergraduate, graduate, and professional degrees in Architecture, Arts and Sciences, Education, Engineering and Computer Science, Sport and Human Dynamics, Information Studies, Law, Management, Citizenship and Public Affairs, Public Communications, and Visual and Performing Arts.

A medium-sized city situated in the geographic center of New York state, Syracuse is approximately a four-hour drive from New York City, Boston, Philadelphia, Toronto and Montreal. With a metropolitan population of 700,000, Syracuse is a center for medical care and for cultural, recreational and artistic events, including the Everson Museum of Art, Syracuse Stage, Symphoria, Destiny Mall, multiple sporting events, and festivals including Jazz Fest and Winterfest. The outdoor enthusiast will enjoy four seasons of recreational opportunities, having the Adirondack Mountains, the Finger Lakes, Lake Ontario, and the Thousands Islands Region within easy driving distance of the Syracuse campus.

The University is proud to offer a benefit program that is family-friendly, progressive, and responsive to the diversity of our community. Full-time faculty members are eligible for dependent tuition benefits, family medical leave and, in addition to maternity/disability leave, for parental leave (primary caregivers of either gender may apply). The Office of Equal Opportunity, Inclusion & Resolution Services coordinates workplace accommodations for faculty and staff, guiding the ongoing development of an accessible university that embraces disability as an aspect of diversity.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

A commitment to veterans and their families is a distinguishing characteristic of Syracuse University. The University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans,

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and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.